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BENCHMARKS

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706 Duke Street, Suite 100  
Alexandria, VA 22314  
Phone (703) 519-7180 Fax (703) 519-7190

1 PARTICIPANTS:

2 Moderator:

3 DONALD K. STOCKDALE  
4 Deputy Chief and Bureau Chief Economist, WCB

5 Panelists:

6 GREGORY L. ROSSTON  
7 Deputy Director, Stanford Institute for Economic  
8 Policy Research

9 RICHARD N. CLARKE  
10 Assistant Vice President, Public Policy, AT&T

11 SCOTT BERENDT  
12 Director, Research, Evaluation and Documentation,  
13 One Economy

14 HAROLD FELD  
15 Legal Director, Public Knowledge

16 CATHERINE SANDOVAL  
17 Assistant Professor of Law, Santa Clara University

18 JON EISENBERG  
19 Director, Computer Science and Telecommunication  
20 Board, The National Academies

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1 P R O C E E D I N G S

2 MR. STOCKDALE: The purpose of this  
3 workshop is to explore various metrics or  
4 benchmarks, as required by Congress, and for  
5 evaluating the various dimensions of broadband  
6 across geographic areas and across time.

7 These benchmarks may include such  
8 metrics as measures of broadband deployment and  
9 adoption, measures of speed and quality of  
10 service, and measures of competition.

11 These benchmarks can be used to chart  
12 our progress over time, as well as to identify  
13 areas where additional efforts are required.

14 We have a distinguished panel here today  
15 to offer their important thoughts -- their  
16 thoughts on this important issue.

17 They are Gregory Rosston, Richard  
18 Clarke, Scott Berendt, Harold Feld, Catherine  
19 Sandoval, and Jon Eisenberg.

20 In addition, joining me on the panel as  
21 questioners are Jon Peha, Chief Technologist at  
22 the FCC; Nicholas Maynard, Economic Research

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1     Manager of FCC's National Broadband Task Force;  
2     and Kenneth Lynch, Industry Economist in the  
3     Wireline Competition Bureau's Industry and  
4     Technology Division.

5             I will provide a brief bio for each  
6     speaker just prior to his presentation.

7             But I referred the audience to the  
8     agenda on the broadband.gov web site for a more  
9     detailed, but still abbreviated bio of each of the  
10    speakers.

11            I ask the panelists to limit their  
12    initial comments to 10 minutes, please, so that  
13    there will be sufficient time for discussion and  
14    questions.

15            After the presentations, FCC staff may  
16    ask him questions, and then we will take questions  
17    from the audience, both those physically present  
18    in this room and those watching on the Internet.

19            And I have been asked to note that it is  
20    also possible to submit questions via Twitter.

21            Okay. So our first speaker today is  
22    Gregory Rosston.

1           Professor Rosston is the Deputy Director  
2       of the Stanford Institute for Economic Policy  
3       Research and the Deputy Director for the Public  
4       Policy Program at Stanford University.

5           He is also a lecturer in Economics and  
6       Public Policy there.

7           Greg, earlier in his career, served as  
8       Deputy Chief Economist at the FCC, during the  
9       implementation of the Telecommunications Act of  
10      1996, where I had the pleasure of working with  
11      him.

12          Greg earned his Ph.D. In Economics from  
13      Stanford. And, Greg, please go ahead.

14          MR. ROSSTON: Thank you for having me,  
15      and I especially want to thank Don Stockdale for  
16      the years of hard work that he's done at the FCC  
17      as an exemplary public servant. I don't need that  
18      because I'm from Silicon Valley, and I don't have  
19      PowerPoint slides.

20          The FCC has an important task here of  
21      providing this broadband plan to Congress. In my  
22      short presentation, I want to talk about three

1 issues regarding the overall topic of benchmarks,  
2 which is sort of an amorphous title that we were  
3 given.

4 International comparisons can be useful,  
5 but they can also be misleading. It's important  
6 to understand the benefits of broadband, and third  
7 is that costs are also an important factor to  
8 consider.

9 And benchmarks, as someone told me  
10 earlier today, could benchmarks are good. They're  
11 -- benchmarks are useful if it's done in an  
12 appropriate way, and what I wanted to do is sort  
13 of put together a framework for what can and  
14 should be measured compared, and more importantly  
15 what we can learn from different benchmarks.

16 So just in context, we're talking now in  
17 this country about healthcare, and everybody  
18 thinks more healthcare is better, more broadband  
19 is better.

20 We're talking about this unfortunately  
21 in -- we don't focus -- we don't have an attempt,  
22 so far as I can see in this broadband debate,

1       about how to quantify the benefits and costs of  
2       broadband. People say broadband is good. More  
3       broadband is better, and that's great.

4               But we also need to know how much does  
5       it cost. I think more broadband is better, and it  
6       would be good to have more of it, but I want to  
7       make sure we understand what does it cost and how  
8       to do it.

9               One of the hot button issues in this  
10       debate has been international comparisons and  
11       ranking of the U.S. in terms of how do we rate  
12       internationally in terms of broadband adoption.

13              What -- thinking about these  
14       comparisons, we have laboratory in the United  
15       States. We have 50 different states and the  
16       District of Columbia, and we have a lot of  
17       learning and benchmarks that we can do from this  
18       laboratory of the states.

19              As an academic, I, you know, have to  
20       resort to citing my own work. Recently, I've  
21       completed a SIEPR discussion paper with Dan  
22       Ackerberg, Mike Riordan, and Brad Wimmer where we

1 looked at low- income and lifeline telephone  
2 programs, and we have data on 7,000 different wire  
3 centers. And we look at what are the important  
4 aspects. We note that there are differences in  
5 the adoption of telephone by low-income people in  
6 different things, but we don't just stop there and  
7 say, "Well, there are differences. Let's provide  
8 a table."

9 It's what are the different programs  
10 that exist in different states and what are the  
11 things that drive adoption?

12 Using this -- so one important factor  
13 that we found was transactions costs. States that  
14 have automatic enrollment in lifeline and linkup  
15 plans tend to have higher penetration rates among  
16 low-income households, even though as they don't  
17 necessarily take it -- take the lifeline and link  
18 up programs, but these adoption programs and  
19 transactions costs are an important factor.

20 If we can use benchmarks to figure out  
21 what is driving the different adoption rates,  
22 that's a good way of using these, not just



1 providing a list.

2 So while our study is detailed and  
3 sophisticated econometrically, simple headlines  
4 comparisons still can be very powerful, like in  
5 the space race when we were behind the -- behind  
6 Russia, it caused something to happen.

7 The question is should you cause  
8 something to happen just because of headlines, and  
9 I don't think that we necessarily should try to do  
10 something more because we're "behind," but we  
11 should find out what we can learn about why we're  
12 behind and what factors will affect it.

13 So adoption is one measure that you can  
14 -- something you can measure, and it's been  
15 focused on because it's easily measured, it's  
16 easily understood, but does it tell us anything?

17 So, first, what you'd want to do is try  
18 and figure out what policy answer you'd want to  
19 come up with.

20 The way to think about this requires a  
21 number of steps. First of all, assessing where do  
22 we stand in this, and not necessarily comparing us

1 to other countries, but maybe absolutely is it  
2 right for our country.

3 Second, what benefits would come from  
4 program to accelerate our position more than it  
5 would change from normal government (inaudible)  
6 and market changes.

7 Third, what are the costs of those  
8 changes? And fourth, can we justify those costs  
9 from a societal perspective? Who would pay? What  
10 are the different changes that would occur because  
11 of that?

12 So, we have right now -- the United  
13 States ranks differently depending upon what  
14 measure you use internationally. And I want to  
15 focus -- just a minute to talk about the  
16 international comparisons I've seen.

17 The OECD, which a lot of people cite,  
18 has the Internet penetration per capita of 26  
19 percent in the United States.

20 Well, if you're -- if every household  
21 were like mine, and we have four people, that  
22 would be great because then we'd be at 100 percent

1 penetration.

2 But because four people share one  
3 broadband line in my house.

4 So the OECD has been criticized for this  
5 fact that they don't take into account households.

6 PointCast provides some data that looks  
7 at household penetration, and they have a huge  
8 number of countries where they provide penetration  
9 rates per household. Unfortunately, they don't  
10 have household broadband; they just take broadband  
11 lines and divide by households.

12 Scott Walston has taken some other data  
13 -- point topic as to closer to 75 percent. Scott  
14 Walston has done some work on a series of trying  
15 to figure out what about residential penetration  
16 per household incomes -- he uses for the United  
17 States John Horrigan's Pew and Internet American  
18 Life Survey, so I assume that the Commission has  
19 access to this data that shows it's basically  
20 about 63 percent of households.

21 You know, as a side note, when you look  
22 at these international comparisons, we need to

1     make sure that there are margins of error in all  
2     of these surveys, and I've never seen anybody  
3     mention or stress that these things need to be  
4     taken with a grain of salt on that.

5                 But the rankings are not an end of  
6     themselves. It's -- you need to think about --  
7     well, what does it cost -- what would happen --  
8     what could happen -- first of all, how far behind  
9     other countries are we? If we are six months  
10    behind, is that making a difference in our  
11    competitiveness?

12                How does -- if we're thinking about  
13    comparing with other countries, does our  
14    comparison with other countries think of -- do we  
15    need to compete with them on a household level or  
16    is it on a business level -- for consumer goods or  
17    on business side.

18                So we need to think about how do these  
19    things affect it and what are we trying to do.  
20    The -- then once you have these measures, you need  
21    to think about both benefits and costs.

22                So starting with benefits, there are two

1 kinds of benefits that you can think of -- private  
2 benefits and public benefits or externalities.

3 In addition, some people might argue  
4 that there is a societal right to access. So, for  
5 the moment, I'm going to assume a fixed notion of  
6 something called broadband, and even with that,  
7 things are complicated to measure. It gets harder  
8 with different gradations of broadband, and I'll  
9 come back to that at the end.

10 Private benefits are relatively  
11 straightforward. What are people willing to pay  
12 for broadband? And then, if you think that  
13 there's some people who can't afford it, you want  
14 to deal with those with income transfer programs.

15 Most economists would want to have a --  
16 you know, trying to get these private benefits to  
17 try to reduce the price and increase the quantity.  
18 And that way, you'd have higher consumer surplus.

19 There are two particularly good analyses  
20 of broadband benefits. Savage and Waldman have a  
21 study from 2002 to show the increased value of  
22 broadband, and then Greenstein and McDevitt have

1       also looked at the incremental value of broadband.

2               These numbers are much smaller than most  
3       people have come up as a value of broadband, in  
4       part, because they don't look at the externalities  
5       of broadband. Unfortunately, no one has really  
6       come up with a good way to analyze the value of  
7       the externalities from broadband.

8               I think that's an important area of  
9       research, especially if people are going to try to  
10       justify the expenditures based on externalities,  
11       we should have some idea of whether these  
12       externalities are big or small or real or  
13       imagined.

14              So finally one other thing is that -- I  
15       think we have a feedback over there -- thinking  
16       about general purpose technologies as an  
17       externality, that Tim Bresnahan at Stanford has  
18       come up with this idea called general purpose  
19       technology, like electricity drives a lot of other  
20       innovation.

21              The Internet and broadband may be a  
22       general purpose technology, and it's difficult to

1 figure out the value of that.

2 But it's important to think about that  
3 when you're trying to measure costs and benefits.  
4 The cost side is what are we trying to measure  
5 here? What are the costs of broadband? What are  
6 the costs of extending broadband to different  
7 areas? It's going to be a different cost in  
8 different areas.

9 I got a group together of 71 -- or a  
10 bunch of us got a group together of 71 economists  
11 who submitted comments to the NTIA and Rural  
12 Utility Service as part of the broadband stimulus  
13 package, trying to get them to use reverse  
14 auctions -- Dennis Weller's in the audience who  
15 should -- who was part of reverse auctions  
16 initially for universal service -- to minimize the  
17 cost of per new subscriber added, to try to figure  
18 out how can you make benchmarks between a system  
19 in rural Texas versus one in rural South Carolina?

20 Well, the best way to get a benchmark in  
21 my mind is to have a competitive benchmark, and  
22 you had these different areas compete against each

1     other to get subsidy funds by agreeing to accept  
2     the least amount of subsidy.

3             Finally, I want to I guess is that we  
4     need to think about how do we pay -- if we want to  
5     increase -- if we find that the benefits of  
6     benefits of broadband do outweigh the costs, how  
7     do we then determine a reasonable and efficient  
8     way to pay for it?

9             Benefits -- benchmarks should be --  
10    basically, in the end, benchmarks should be used  
11    to understand what factors in the market are not  
12    working and how policy can be more effective.

13            It's not from simple adoption horse  
14    races, but from ways like our paper where you can  
15    look at what factors will increase broadband at  
16    the least possible cost.

17            So I haven't been able to have time to  
18    address other important issues like businesses  
19    versus residence in terms of measuring prices,  
20    speed, latency, and other things and how different  
21    pricing plans can be compared, but I think those  
22    are important issues, and maybe we'll get to those



1 in the Question and Answer period.

2 Thank you very much for having me.

3 MR. STOCKDALE: Thank you, Greg. Our  
4 next speaker is Richard Clarke. Dr. Clarke is  
5 the Assistant Vice President, Public Policy at  
6 AT&T, where he is responsible for AT&T's economic  
7 and competitive public policies for  
8 telecommunications.

9 Since joining Bell Labs in 1986 -- you  
10 did yourself there, Rich -- Dr. Clarke has worked  
11 on almost every area of telecommunications  
12 regulation.

13 Dr. Clarke earned his Ph.D. In  
14 Economics from Harvard. Rich?

15 MR. CLARKE: Okay. Thanks, Nick and Don  
16 for inviting me to speak on how to benchmark  
17 broadband.

18 Benchmarking and indexing are the art of  
19 taking a lot of data and condensing it into a  
20 small set of parameters that are easy to follow  
21 over time or over different geographical regions.

22 But for broadband benchmarking to be

1       useful, it's essential that these benchmarks  
2       reflect accurately the clear policy goals of the  
3       Commission, not just to ensure their relevance in  
4       the whole process that's being undertaken to  
5       develop a national broadband policy, but also  
6       because you can expect providers to teach to the  
7       Commission's test.

8               So if you set out a wrong benchmark, you  
9       may get wrong performance as a result. But  
10      second, it's also important that the policy goals  
11      selected the related directly to U.S. customer  
12      welfare.

13             As Greg has noted, attempting to align  
14      U.S. Benchmarks with benchmarks adopted in  
15      foreign environments should be approached with  
16      great caution. As the example pointed out, the  
17      OECD's benchmark for measuring fixed broadband  
18      penetration is lines per capita. But fixed  
19      broadband lines typically serve a complete  
20      household, and households in the U.S. are  
21      generally larger than those in other OECD  
22      countries.

1           But also household sizes vary greatly  
2 across the different United States, with household  
3 sizes in Utah exceeding those in the District of  
4 Columbia by roughly 54 percent.

5           So if you want to accurately measure or  
6 benchmark the U.S. against worldwide performance  
7 and penetration or benchmark the performance of  
8 individual states against each other, it's  
9 essential that you probably not use per capita  
10 penetration because it probably could be rather  
11 misleading.

12           Similarly, the ITU's benchmark for a  
13 country's network capacity is its quantity of  
14 international bandwidth per domestic user. Not  
15 surprisingly, Luxembourg is the champion of this  
16 measure, as few content providers cited economic  
17 to locate servers within Luxembourg to service its  
18 relatively small domestic market.

19           In contrast, the U.S. is a laggard in  
20 the ITU's ranking because the immensity of its  
21 market makes efficient pretty much for every  
22 content provider to serve U.S. demand from

1 domestic caches rather through expensive  
2 international bandwidth.

3 Finally, it's important that goals be  
4 brought in stable. This is essential to ensure  
5 the relevance of the benchmark overtime, and to  
6 avoid the inaccuracies that may result from  
7 excessive granularity.

8 After setting goals, the next step is to  
9 choose specific benchmarks. These appear to fall  
10 into three general categories. Is broadband  
11 available? How does it perform? And what is its  
12 price?

13 While availability may be the simplest  
14 of these to measure -- is it just a yes or no  
15 answer -- but availability over what geography?  
16 We're all familiar that availability at the  
17 five-digit ZIP code level has been criticized for  
18 as being too vague, while data at the individual  
19 street address has been criticized as being more  
20 inaccurate and perhaps too burdensome to handle.

21 But the most complicated aspects of  
22 broadband benchmarking are likely to be in the

1 indexing of the performance and price of available  
2 broadband services.

3           The reason why broadband performance is  
4 an important but difficult characteristic to  
5 benchmark is because different broadband uses they  
6 have very different network performance  
7 requirements. This chart illustrates the mix of  
8 network capabilities needed by a few of the more  
9 popular web applications and how they can vary  
10 greatly across different of these web  
11 applications.

12           So how should we measure broadband  
13 performance? Well, it often seems that speed is  
14 the only characteristic mentioned when describing  
15 broadband capability, more particularly the speed  
16 is used as a shorthand for what I would call  
17 advertised maximum potential download speed in the  
18 last mile access link, there are many other  
19 important performance components for broadband.

20           Not only do these include the multiple  
21 flavors of speed -- are you talking about upload  
22 speed, download speed, the maximum, the minimum,

1       an average, how sensitive is it to time of day  
2       variations and the like, but also how much monthly  
3       bandwidth do people need to use. Is this  
4       bandwidth required to be used in the peak period  
5       or off- peak period? Is it upstream or  
6       downstream? What's the latency required in  
7       performance of the network? What's its packet  
8       loss and jitter?

9               All of these things can make very big  
10       differences in the effectiveness or the capability  
11       of your broadband line to support particular  
12       applications that you may wish to use.

13              But there's a limit to how many  
14       different things you can benchmark. These  
15       characteristics are broadband can be very numerous  
16       and their performance is often sensitive to  
17       particular customer usage patterns and particular  
18       neighborhoods at different times of day. It may  
19       vary a great deal. Collecting average figures  
20       over a day may hide important details that it  
21       becomes very complicated just to say well, I just  
22       want to make the longest was possible of

1 performance characteristics, and I'm going to  
2 benchmark them, each one of them, individually.

3 So often what people think of is that  
4 instead let's create an index of these performance  
5 characteristics, but this is challenging in itself  
6 because different users may have different  
7 relative values or weights for different of the  
8 performance components.

9 You need to determine these weights, and  
10 that these weights need to remain stable over time  
11 in order to have an effective index. Another  
12 possibility, or solution to this problem, is to  
13 let consumers determine for themselves the  
14 relative importance of different broadband  
15 performance components and measure their implicit  
16 scoring of how well Broadbent performs for them by  
17 conducting a poll of their satisfaction as opposed  
18 to asking how they feel about each component.

19 Finally, we come to price, which has to  
20 be a record, given an economist takes almost to  
21 his last slide to deal with this issue.

22 Price itself has many different

1 attributes. How you should measure price depends  
2 on the policy goal for the benchmark. Is it to  
3 measure the affordability of a minimum defined  
4 broadband service? Or the price paid for a  
5 particular state-of-the-art technological  
6 capability?

7 Are we looking to find out what the  
8 price is of the best by service in a market? The  
9 average by service in the market? Or maybe the  
10 worst deal in the market?

11 The list is fairly long as to how many  
12 different price measures one can develop and each  
13 one can have a very different purpose and  
14 usefulness to the Commission.

15 Okay. Another thorny issue occurs  
16 because broadband service is most commonly  
17 produced in conjunction with other services such  
18 as PSTN, voice or cable television. So what's the  
19 most relevant price? Is it what I'll call the  
20 standalone price if you buy, you know, what people  
21 commonly -- naked broadband service? Or is it an  
22 incremental price where you consider bad than to



1 be part of a double play, where perhaps DSL is  
2 bought in conjunction with PSTN voice or cable  
3 modem service is bought as an add- on to cable  
4 television service?

5 Or is it part -- the incremental price  
6 is part of a triple play, where all three of these  
7 services are combined together?

8 When you look at this total bundle price  
9 perhaps that's the most accurately measured item  
10 because commonly -- or it's rather common in the  
11 U.S. for people to consume all three of these  
12 services and given the cost complementarities  
13 between them, you know, that that might be the  
14 most useful or most accurately measured parameter.

15 I'll note that a number of the ways in  
16 which price has been measured have some very  
17 significant difficulties with them. For example,  
18 the OECD's current practice for indexing broadband  
19 prices is to report an unweighted average price  
20 for a rather idiosyncratic or eclectic collection  
21 of plans that the OECD decided to sample off of  
22 company websites, and not to adjust the different

1 prices for each one of these plans, but the actual  
2 sales popularity of the plan or of the provider's  
3 market share within the country.

4 Furthermore, their current practices  
5 they don't adjust for performance differences  
6 between plans, such as differences in speed or  
7 bandwidth usage limits, overage fees, or other  
8 features. They are proposing to reform this in  
9 some upcoming price index reports they put out,  
10 but they have not done that so far.

11 Finally, price comparisons that are  
12 reduced to U.S. dollars at purchasing power parity  
13 per advertised megabit of speed. This latter  
14 practice tends to lionize the highest advertised  
15 speed services over lower advertised speed  
16 services, as well as services that were bought in  
17 western and northern European markets over those  
18 purchasing the Americas because of their  
19 idiosyncratic exchange rate that they use.

20 Finally, any benchmarking process must  
21 -- finally, any benchmarking process must  
22 recognize that customer preferences change over

1       time, often rapidly, and you need to -- it's a  
2       continual trade-off between maintaining a  
3       benchmark for a consistent historical record  
4       versus the measure a cheap and of current customer  
5       demands.

6               The key to making broadband benchmarking  
7       effective is to keep the index broader scope so  
8       that it remains relevant for a reasonably long  
9       period of time. Thanks very much for your  
10      attention. I look forward to the  
11      question-and-answer period.

12             MR. STOCKDALE: Thank you, Rich. Our  
13      next speaker is Scott Berendt. He is the Director  
14      of Research, Evaluation, and Documentation of One  
15      Economy Corporation, a global non-profit  
16      organization focused on maximizing the potential  
17      of technology to help low-income people improve  
18      their lives and to enter the economic mainstream.

19             Prior to his time with One Economy,  
20      Scott worked for the U.S. Geological Survey, and  
21      served as a Peace Corps volunteer in Mali,  
22      focusing on agricultural and community development

1 issues. Please go ahead, Scott.

2 MR. BERENDT: Thank you. And I  
3 appreciate the opportunity that the FCC's  
4 presented to be here today.

5 For starters, what we at One Economy  
6 believe should be a part of the benchmark process  
7 as a result of the National Broadband Plan is to  
8 create what we're calling a broadband progress  
9 board. This board would be chaired by the FCC,  
10 FCC personnel, and would consist or would be  
11 advised by Perry's government agencies, which can  
12 include Commerce, Department of Education,  
13 Department of Energy, HHS, HUD, various other  
14 agencies that are involved -- oh, thank you --  
15 that are involved with broadband issues.

16 In addition to that, it would include  
17 key nonprofit organizations, possibly  
18 private-sector entities or their various  
19 associations. The intention of the Broadband  
20 Progress Board would be to implement and monitor  
21 the National Broadband Plan and to focus on the  
22 establish benchmarks and performance measures that

1 have been handed down.

2 Furthermore, it would be their true  
3 form, shape policy directives, increase supply and  
4 demand, promote public-private partnerships, drive  
5 innovation, and ensure that broadband is  
6 affordable, available, and adopted.

7 All right. Some of the key goals that  
8 we feel should be met by 2013 or sooner -- now  
9 you'll see some dates that are at the end of some  
10 of these suggestions. These we don't feel are  
11 necessarily written in stone, but we feel that if  
12 there's no set date initially, then it just gets  
13 pushed farther and farther to the side. Some of  
  
14 these include affordable broadband that's  
15 available to 100 percent of the country, a  
16 national digital literacy initiative, fully  
17 funded; ubiquity of online public purpose content  
18 and applications.

19 Today, we focus on putting broadband in  
20 the home. In 2013, we feel that it should be on  
21 the person, where wireless would play a  
22 significant role.

1           All government services online and used  
2       as an adoption lever, pushing people towards using  
3       broadband versus standing in line. They'd be  
4       online.

5           Fully digitized national emergency  
6       network. All public and affordable housing wired  
7       or enabled for broadband. We say here 100 Mb per  
8       second or greater in all educational institutions,  
9       health and public safety facilities. Now the  
10      speed -- others may have it at a lower rate, which  
11      if we would certainly would defer to people who  
12      have greater expertise in this area then we at One  
13      Economy do, but certainly the intention is that  
14      these facilities need to have high-speed and very  
15      robust broadband capabilities.

16           Mobile computing devices available to K  
17      through students, and as it's been discussed here  
18      a little bit about availability and adoption and  
19      what we feel is key to these components is that  
20      there's a -- along with the ubiquity in usage,  
21      that there's also utility, that public purpose  
22      content that we provide at One Economy and that

1 other entities could contribute to is information  
2 and resources that drive people to action.

3 So it's not just a passive experience,  
4 but something that broadband can help motivate  
5 individuals to engage and improve their lives.  
6 And at One Economy, with our focus on low income  
7 and underserved populations, these are areas that  
8 certainly could benefit from the capabilities and  
9 capacity of broadband that has not yet been  
10 realized.

11 Some of the tools and methods that could  
12 be implemented to achieve these. Certainly is the  
13 FCC Form 477 could be leveraged, the information  
14 there. Asset mapping and consumer assessment  
15 service, civic participation, town halls, on-lone  
16 crowd sourcing. These areas would fit into the  
17 design of the Broadband Progress Board as well,  
18 where it determines within the communities  
19 themselves what is not just available double what  
20 their needs are, what their wants, their  
21 capabilities, how they want to engage. So it  
22 creates a feedback loop that would enable not just

1 a fixed approach, but a continually evolving  
2 situational analysis of what's going on within  
3 these communities and how to adjust and  
4 incorporate the needs of these communities that  
5 could benefit from broadband adoption.

6 With that, I'll cede the rest of my time  
7 --

8 MR. STOCKDALE: Sure.

9 MR. BERENDT: -- and open it up. Open  
10 it up for questions in the question and answer  
11 period.

12 MR. FELD: I get to do an extra five  
13 minutes. As I'm the lawyer on the Panel, so I'm  
14 going to take more time. But --

15 MR. ROSSTON: And not get introduced.

16 MR. FELD: -- yes.

17 MR. ROSSTON: You mean it be a lot to be  
18 introduced or not?

19 MR. FELD: (Inaudible) it's done.

20 MR. STOCKDALE: Okay. Our next speaker  
21 is Harold Feld, who is the Legal Director for  
22 Public Knowledge. Before joining Public



1 Knowledge, Mr. Feld, worked as Senior Vice  
2 President of Media Access Project, and prior to  
3 that he was an Associate at Covington Burling,  
4 where he worked on Freedom of Information Act,  
5 Privacy Act, and accountability issues.

6 Mr. Feld also writes Tales of the  
7 Sausage Factory, a progressive blog on media and  
8 telecom policy. Mr. Feld.

9 MR. FELD: Just let me start by saying a  
10 few things. One is you will pick up some common  
11 themes in what I'm going to say from each of the  
12 preceding speakers, in that these are hard  
13 problems. And the information gathering is hard.  
14 Figuring out how to measure is hard.

15 Let me start with a difference, though,  
16 between benchmarks and goals which is critical  
17 here.

18 Goals are what we ultimately want to  
19 come out of the National Broadband Plan, and, you  
20 know, being a lawyer, I go back to the statute  
21 and, you know, the statute says, well, you know,  
22 you're going to create a National Broadband Plan,

1     which will have metrics, okay, and benchmarks,  
2     okay; and to do a whole bunch of things. So the  
3     statute has given us a whole bunch of very broad  
4     goals.

5                 Benchmarks, as I understand in the  
6     context of this statute, and, you know, there's a  
7     lot of different ways to interpret it, but at  
8     least as I understand here is the stuff we have to  
9     measure the progress of the National Broadband  
10    Plan so that we can know that we're on track. We  
11    know we're moving in the right direction, that  
12    we're not going to wake up five years from now and  
13    be surprised that we have achieved our goals or  
14    that our goals are wildly off course or that our  
15    methods are wildly off course from where we want  
16    to end up.

17                So in looking at this problem of  
18    benchmarks that we are required to create under  
19    the statute, they are, as some others have already  
20    said, have to be informed by the goals of the  
21    statute.

22                And the goals it here are amazingly

1       broad and complicated. It's universal, affordable  
2       broadband use to its maximum utility, whatever  
3       that means, that has impact in advancing consumer  
4       welfare, civic participation, public safety --  
5       essentially every sector of our lives.

6               So in order to benchmark this properly,  
7       we need to understand not just a broadband market,  
8       but a broadband ecology. This is not just a  
9       simple producers-consumers price analysis. To do  
10      what the statute is telling us to do, we need to  
11      know how it is impacting an extraordinarily  
12      complex system, us, with a whole bunch of  
13      different community stakeholders and providers in  
14      every critical aspect.

15             That's a tall order, and it's very  
16      intimidating. And the problem is the temptation  
17      when confronted by something that large and  
18      intimidating is to draw back into go to what we  
19      know, which is to look at very narrow kind of  
20      metrics about the broadband market, except that  
21      that may technically comply with the narrow  
22      reading of the statute, but it will fail.

1           It will fail miserably. It will -- we  
2       will end up where we are after the last broadband  
3       plan, which was in 2004, when we had a plan --  
4       we'll have universal broadband in 2007, and in  
5       2007, we declared, hey, we have it.

6           So that didn't work out for us here well  
7       because we are still here trying to figure this  
8       out.

9           So as we move forward, we need to be  
10      willing to grapple with the hard problems.

11          Now the problem is I could recommend a  
12      couple of specific benchmarks based on what I  
13      think the goal should be, but I don't think that's  
14      useful to do at this point. And I want to cover a  
15      -- in a very short time here just a very limited  
16      -- what are some of the aspects of this ecology we  
17      need to focus on, how do we get all the  
18      information we're going to need, because it's a  
19      hell of a lot of information that we have to bring  
20      in and process, and how should we set this in  
21      terms of dynamic versus non- dynamic benchmarks,  
22      and I'll explain what I mean by that in a minute.

1           I identify in this paper here three  
2       particular areas to focus on -- traditional last  
3       mile, the criterion we've mentioned, direct price  
4       to consumers and small business, speed, capacity,  
5       congestion, and then there's middle mile, because  
6       if you don't have an idea of what the middle mile  
7       capacity is, and you don't have as part of the  
8       National Broadband Plan how you're going to have a  
9       middle mile that supports your last mile, then  
10      it's not out of work, because I can have great  
11      "broadband" within a community, and if there's no  
12      one to do backhaul for it, then it's a intranet.  
13      It's not part of the global network system.

14           Finally, there are what I call  
15      qualitative metrics, which is not what we might  
16      think of as kind of are you happy with your  
17      broadband service sort of thing. I mean covering  
18      this vast spectrum of quality of life issues that  
19      we've been talking about -- education, consumer  
20      welfare, job training, energy efficiency -- all of  
21      these things and get into the how does broadband  
22      affect our overall quality of life.

1           So, okay. How do we do this? Well, we  
2       actually have a lot of sources for this, and I  
3       should point out we actually in another context  
4       measure equally complex systems. We do things  
5       like the Consumer Confidence Survey. We do things  
6       like the Energy -- the Energy Information  
7       Administration does, you know, the National Energy  
8       Reports or a monthly or sometimes weekly basis  
9       depending on sectors. So this is not impossible.  
10      It's just hard.

11           One of the places that we need to go is  
12      to move away from the traditional FCC approach of  
13      relying on notices of inquiry and explicit  
14      solicited comments because those can generate very  
15      useful things, but they're really not good for  
16      what we need, which is a lot of accumulated,  
17      real-time data that can be brought in, processed,  
18      cut in different ways and to the extent possible  
19      shared with the public, because the more people  
20      who are working on this, the better off we will  
21      be.

22           One source is consumers themselves, the

1 people who are actually using this. Crowd  
2 sourcing was mentioned. I will also add we could  
3 generate applications that track this stuff. Now  
4 I'm not saying the FCC should put spyware in  
5 everybody's i-Phone to know what they're looking  
6 at, but I am saying that you could develop  
7 applications that did things like test how fast  
8 your speed is by having volunteers download an app  
9 to their laptop or i-Phone that -- or whatever  
10 that randomly pings an FCC server and random times  
11 and collects real-time data on how is the network  
12 responding.

13 And we could use that data, collect it  
14 on a regular basis to inform how well we are  
15 doing. That's, you know, one quick example.  
16 Automated reporting with regard to the carriers  
17 themselves is another possibility. Again, there  
18 are a lot of privacy concerns. There are concerns  
19 about proprietary information, but the fact is  
20 that we are capable of using the information  
21 mining technology that is used every day in the  
22 private sector and use that to inform the

1 development of policy and to make sure that we are  
2 actually on our way to using this meaningfully.

3           There are federal agencies out there who  
4 are also looking at this in the context of their  
5 own work. There needs to be coordination among  
6 federal agencies. There is no reason, for  
7 example, the statute says find out about economic  
8 growth. That obviously means whatever Commerce is  
9 doing to look at economic growth there should be  
10 questions about broadband and broadband utility in  
11 there and how they're gathering it. Or the FCC  
12 should be working with Commerce to determine what  
13 factors they look at for these sorts of criteria  
14 to look at themselves.

15           Because there are very serious problems  
16 at the FCC, it's obvious that we're going to have  
17 to make cuts on these things. The FCC is going to  
18 have to decide what's feasible, but my big advice  
19 to the FCC is don't try to do this alone. This is  
20 a national broadband plan. There is a requirement  
21 for government agency coordination. I think  
22 you'll find that a lot of state and local



1 governments are very interested in coordinating  
2 and working on this with you.

3 I think that you will find that there  
4 are a lot of individuals or consumer organizations  
5 and other organizations that are very interested  
6 in measuring this, and I daresay that even the  
7 providers themselves, while they hate, you know,  
8 those mandatory reporting forms, you suddenly want  
9 to make sure that if the FCC is collecting data,  
10 that they're collecting the right data and that  
11 it's accurate and that they minimize the reporting  
12 burden on themselves to the extent that's  
13 necessary.

14 The final thing I will say about trying  
15 to devise these benchmarks is there are two cuts  
16 the FCC needs to make overtime. One is a question  
17 of how do you deal with regional variation or  
18 benchmarks that are defined in terms that are  
19 really relative to specific individuals. The  
20 statute says affordable. While affordable, if you  
21 look at the HUD's definition for affordable  
22 housing is 30 percent of income.

1           So, you know, how do you do that for  
2   broadband? You could say, well, we'll take income  
3   level by census block or something like that and  
4   look at the price within a census block. That  
5   would be one way.

6           The other is to say what percentage of  
7   people's income should they be required to spend  
8   on broadband as opposed to, you know, housing or  
9   food or any of those things.

10          Again, lots of different cuts, and there  
11   will be questions about tractability and how you  
12   can gather the information, but these are  
13   benchmarks that are made with reference to these  
14   kinds of externalities that Dr. Rosston was  
15   talking about earlier and try to find ways to  
16   standardize these, because standardization is  
17   critical if we're going to use benchmarks to  
18   ascertain if we're on the right path or not.

19          But that does lead me to a last point,  
20   which is how dynamic do we want these benchmarks  
21   to be, because we're going to reevaluate them. We  
22   will discover, as we collect more data, that we

1 get better at this. We get more experience at  
2 this, and we can figure out the tree on the harder  
3 questions of how this is impacting our lives, what  
4 are the right things we really should be looking  
5 at that Corley would broadband. How will we know  
6 the right speed is to achieve the positive social  
7 benefits? That's something that we will only  
8 learn by experience.

9 And, therefore, while we must have  
10 stability are benchmarks so that we can actually  
11 be making proper progress and while there is a  
12 risk that if we revisit these things, the  
13 temptation will be to write them to conform to  
14 what's going on the ground so that politically we  
15 can declare success.

16 Nevertheless, we also have to recognize  
17 that in a complex system, such as this one, where  
18 we're really at the beginning of our learning  
19 curve, we must inevitably go back periodically and  
20 reevaluate where we are in light of the goal,  
21 which we set for the National Broadband Plan,  
22 which should not be altered, but we should

1 reevaluate from time to time are benchmarks to  
2 make sure that they are actually the ones that are  
3 properly informing our journey to those goals.  
4 Thank you.

5 MR. STOCKDALE: Thank you, Mr. Feld.  
6 Our next speaker is Catherine Sandoval, who is  
7 Assistant Professor of Law at Santa Clara  
8 University. At the University, she teaches mass  
9 communications regulation, anti-trust law, and  
10 contracts, and performs research, among other  
11 topics, on telecommunications and anti-trust.

12 Before joining academia, Professor  
13 Sandoval held a number of positions, including  
14 Director of FCC's Office of Communications  
15 Business Opportunities and Under Secretary of the  
16 State of California's Business, Transportation,  
17 and Housing Agency.

18 Professor Sandoval received her juris  
19 doctor from Stanford Law School. She also was the  
20 first Latina to win a Rhodes Scholarship, and she  
21 earned a Master's of Letters Degree from Oxford  
22 University. Please go ahead, Ms. Sandoval.

1 MS. SANDOVAL: Thank you very much.  
2 Thank you very much for the invitation to be here,  
3 and thank you all for your interest in this  
4 important topic.

5 So when we're talking about how do we  
6 measure broadband, one of the things that we also  
7 have to look at in terms of achieving the goals of  
8 the Act is that what the FCC has really done to  
9 date in terms of measuring broadband -- can I have  
10 -- is to lump all of broadband into one single  
11 bucket.

12 So in order to define broadband for the  
13 purposes of the American Recovery and Reinvestment  
14 Act and also report on broadband deployment and to  
15 identify competition issues and other issues,  
16 including gaps in service, we need to actually  
17 better distinguish between what I call as actually  
18 the different types of broadband access.

19 And one way of looking at that is  
20 emphasizing and examining restrictions on access  
21 that Internet service providers are increasingly  
22 imposing instead of just focusing on speed,

1       because the FCC to date has really had a one-  
2       dimensional measurement that is focused on speed.

3               And second, I also want to discuss today  
4       the need to report on gaps and Internet access,  
5       including the continuing digital divide. And as  
6       we do these various measurements of where we are  
7       with broadband, one of the things that were going  
8       to have to do is make sure that we are doing what  
9       is necessary to measure those gaps, including  
10      doing surveys and languages other than English, to  
11      capture some very important gaps in populations  
12      that are experiencing these gaps.

13              So the FCC has recognized the need to  
14      start with a clean slate to measure broadband.  
15      They've recognized that the (inaudible) of code  
16      methodology was deeply flawed, but we still need  
17      to move on to distinguish between really what are  
18      different types of Internet access.

19              So, as several of us have discussed, the  
20      FCC has really focused to date on speed, and speed  
21      does not accurately measure whether broadband  
22      services by different Internet service providers,

1 or ISPs, are substitutes.

2 And, of course, the concept of  
3 substitutes is something that's just borrowed from  
4 antitrust law, that we define the relevant product  
5 by looking at whether or not one product is  
6 actually a substitute for another.

7 You know, if we had more time, one thing  
8 I would do -- I've done in my classes and at other  
9 events is ask people how many of you are willing  
10 to give up access to a personal computer or a  
11 desktop computer and the Internet which is  
12 attendant to that, the Internet access that you  
13 get through that, and rely solely on Internet  
14 access through a cell phone or personal digital  
15 assistant.

16 So usually when I asked this question,  
17 how many of you are willing to give up one for the  
18 other and rely solely on the cell phone, no one  
19 raises their hand. And the reason no one raises  
20 their hand is not just because of issues about the  
21 size of the screen and the size of the keyboard  
22 and worry about purple thumb, but also the nature

1 of the level of the Internet access which is  
2 provided.

3 And I think that the different -- these  
4 restrictions create such big distinctions that, in  
5 fact, they suggest that they compete in different  
6 relevant markets, different product markets, if  
7 not at least different sub-markets, because  
8 consumers are not willing to substitute, and, in  
9 fact, these differences are also growing.

10 So in measuring broadband, we also have  
11 to focus on significant restrictions that ISPs  
12 impose, such as restrictions on downloading  
13 applications, application use, computer tethering,  
14 device attachment, as well as congestion policies  
15 and practices, which also affects speed.

16 So it's worth just taking a step back  
17 and also putting this within the regulatory  
18 framework.

19 So we are member that the Internet was  
20 developed and became available initially to  
21 universities and then to the public under the  
22 FCC's Common Carrier rules that prohibited



1 discrimination against Internet traffic.

2 And subsequent to the Supreme Court's  
3 2005 decision in Brand X versus FCC, the FCC has  
4 now reclassified Internet service providers under  
5 the regulatory category of information service  
6 providers rather than common carriers, removing  
7 non-discrimination obligations.

8 So while some may argue that the number  
9 and, indeed, type of Internet service has  
10 proliferated since then, so too have restrictions  
11 that would have been prohibited under common  
12 carrier regulations.

13 So these restrictive practices have  
14 become commonplace, particularly for wireless.

15 So in my analysis, I wrote a paper  
16 called "Disclosure, Deception, and Deep Packet  
17 Inspection," looking at the role of the Federal  
18 Trade Commission Act in the net neutrality debate  
19 and contrasting the FTC's role with the FCC's role  
20 and also the role of antitrust.

21 So in this analysis, I also looked at a  
22 number of contracts and terms of services from a

1     number of different service providers and found a  
2     plethora of restrictions. So, for example, some  
3     wireless services allow customers to download only  
4     the applications that the wireless service  
5     provider has approved. You know, it is a  
6     fundamentally different model of the Internet than  
7     the open Internet, where no one needs permission  
8     to post an application and no one needed  
9     permission to download an application, because you  
10    can only download the applications that your  
11    carrier has approved.

12                So this is a very different model of  
13    Internet access. Other providers, through their  
14    contracts or terms of service, sometimes  
15    explicitly limit the use of certain applications,  
16    including peer-to-peer.

17                And peer-to-peer has been demonized as a  
18    marginal technology, and often characterized as  
19    people who are doing file sharing, perhaps  
20    illegally, but increasingly peer-to- peer is being  
21    used by organizations such as the National  
22    Geographic, the National Football League, the

1 National Basketball Association to also make some  
2 of their video available.

3 So it is not a marginal technology, and,  
4 in fact, what is now -- it is second to other  
5 video technologies.

6 Nonetheless, many carriers, particularly  
7 wireless providers prohibit use of peer-to-peer.  
8 So consumers who wish to use those technologies  
9 have to find an alternative, and even when they're  
10 looking for an alternative, some terrestrial ISPs  
11 also impose restrictions.

12 Additionally, many wireless providers  
13 prohibit tethering the phone to a computer to  
14 provide Internet access. So part of the reason  
15 that you don't want to substitute or some people  
16 may not want to substitute is the device  
17 attachment prohibitions, specific prohibitions on  
18 computer tethering.

19 Now some wireless providers do offer  
20 separate tethering plans for computers for  
21 additional fees, but they are subject to bandwidth  
22 limits and are often higher than bandwidth limits

1       that you might be able to get through  
2       terrestrial-based Internet service providers.

3               And then there's also general device  
4       attachment prohibitions. So we see this also in  
5       satellite service providers. So satellite service  
6       providers many of them are imposing monthly  
7       bandwidth limits, and I'll talk about how this is  
8       becoming common elsewhere as well.

9               But some satellite companies warn that  
10      if the user has exceeded her undefined fair share  
11      of bandwidth, then it will slow down the user's  
12      speed for a 24-hour recovery period.

13              But this slowdown will last for each 24  
14      hours or thereafter until usage is reduced. So  
15      when you look at some of the sites where consumers  
16      are talking about their experience with this they  
17      say they wake up to find that their kid looked at  
18      a couple of YouTube videos and suddenly their  
19      speed is slowed to Fred Flintstone levels, and  
20      they get -- they feel trapped. They can't get out  
21      of it unless they stop using Internet access for a  
22      couple of days.

1           So these bandwidth limits are also, as  
2       well as slowdown policies, what I call slowdown  
3       policies, are proliferating in terrestrial  
4       networks, particularly cable- based ISPs where  
5       bandwidth is shared.

6           And these ISPs may supplement monthly  
7       bandwidth caps with undefined time period-based  
8       caps. So basically, a user can have access load  
9       for an undefined time period from downloading one  
10      high-definition video or even some undetermined  
11      amount of bandwidth, even if you don't exceed  
12      monthly bandwidth caps.

13          So monthly caps are not an absolute  
14      guide. So in summary, we need to look at issues  
15      like application, device attachment, usage and  
16      slowdown policies, peak average and slowdown  
17      speeds to distinguish between different types of  
18      Internet access, and, in fact, these practices  
19      indicate that they generate something which is so  
20      different that they are not actually substitutable  
21      products.

22          So just putting all of these things

1       together and saying it's broadband really does not  
2       capture the ability of somebody who lives in a  
3       rural area, for example, to use telemedicine type  
4       of applications.

5               So speaking of rural areas, I just want  
6       to transition into the second half of my comments,  
7       which is that we need to also measure and monitor  
8       access gaps in a proper way, recognizing  
9       significant gaps for rural people, low income  
10      people -- gaps by level of education for non-  
11      English speaking people, continuing racial and  
12      ethnic gaps in Internet access, age and  
13      disability.

14             So just one quick word about rural  
15      access, so one of the things that we need to be  
16      mindful of is that many of the Federal rules  
17      exclude from the definition of rural certain areas  
18      that contain a major metropolitan city.

19             So, in California, where I live, the  
20      sense of excluding places that are very rural farm  
21      working communities, the breadbasket really of our  
22      nation that are outside of Fresno, California.

1           So in a study by the California Public  
2 Policy Institute, for example, they found 285  
3 communities in the San Joaquin region, which  
4 encompasses Fresno, lacked broadband access,  
5 excluding mobile access.

6           And similar numbers were found in areas  
7 near San Bernardino.

8           And I think the language access issue is  
9 also something that deserves some time, and I'll  
10 take a couple of extra seconds to discuss it, if I  
11 may.

12           This same public policy institute found  
13 that in California, 82 percent of California  
14 English speaking Latinos subscribe to broadband,  
15 in contrast to only 37 percent of California's  
16 non- or limited English speaking Latinos.

17           And the Pew Internet and America Life  
18 Project also had similar findings in 2008,  
19 paralleling basically the same gap at a national  
20 level.

21           Yet, in many of the Pew studies they  
22 don't actually interview people in Spanish. Most

1 of the pew studies are done only in English, so  
2 this is why I used 2000 data instead of the 2009  
3 data from Pew, which was done only in English,  
4 and, therefore, disguise these gaps.

5           So from the 2008 study, we find only 35  
6 percent access for Americans over age 65; 59  
7 percent access for African Americans; 44 percent  
8 for non-high school graduates; and 53 percent for  
9 households with incomes under \$30,000 in contrast  
10 to other groups which have much higher level of  
11 access, as is discussed in the slide, including 95  
12 percent access for households with income over  
13 \$75,000 or 91 percent for people with a college  
14 education.

15           So this whole issue of the  
16 methodological appropriateness of survey data  
17 gathering is absolutely critical, because in  
18 places like where I live, in San Jose, California,  
19 we have a very large Spanish-speaking population,  
20 but we also have the largest Vietnamese population  
21 outside of Vietnam. And if we're only doing  
22 surveys in English, we're going to be missing



1 critical access gaps.

2 So I will stop there, which is one last  
3 thought, which is another thing affecting access  
4 is a huge differences in computer ownership and  
5 some of these are attendant as well to some of the  
6 other issues, but we also need to talk about the  
7 hardware issues and the training issues as well as  
8 the network issues. So thank you very much.

9 MR. STOCKDALE: Thank you, Professor  
10 Sandoval. Our last speaker is Jon Eisenberg. He  
11 is the Director, Computer Science and  
12 Telecommunications Board of the National  
13 Academies. Mr. Eisenberg has also been Study  
14 Director for a diverse body of work, including a  
15 series of studies exploring Internet and broadband  
16 policy and networking and communications  
17 technologies.

18 Between 1995 and 1997, he was AAAS  
19 Science, Engineering, and Diplomacy Fellow at the  
20 U.S. Agency for International Development, where  
21 he worked on technology transfer and information  
22 and telecommunications policies.

1           Dr. Eisenberg received his Ph.D. In  
2       Physics from the University of Washington. Please  
3       go ahead, Dr. Eisenberg.

4           MR. EISENBERG: Thanks. So I wanted to  
5       do today was share some results from some past  
6       work by the Computer Science and  
7       Telecommunications Board that relates to how to  
8       think about defining broadband.

9           CSTB is the unit of the National  
10      Academies that does studies on computing and  
11      communications, their social and economic impacts,  
12      and associated policy issues.

13           And the studies are consensus work by  
14      multidisciplinary committees.

15           The National Academies is a  
16      non-governmental organization that dates back to  
17      the founding of the National Academy of Sciences  
18      in 1863, and it's chartered to advise the nation  
19      on matters of science, technology and medicine.

20           I'm going to talk about some results  
21      from two CSTB reports. The first is a 2002 report  
22      that provides a broad assessment of the landscape

1       and makes recommendations aimed at speeding  
2       broadband deployment. For this report, I'm going  
3       to focus on its discussion of broadband  
4       definitions. And the second is a 2009 report that  
5       looks at the information technology research and  
6       development ecosystem, the university and  
7       industrial researcher enterprises, emerging  
8       startup and more mature technology companies, the  
9       industry that finances innovative firms, and the  
10      associated regulatory and legal frameworks.

11               For this report, I'm going to focus on  
12      the role that broadband plays in that ecosystem.

13               So this is the first report. And this  
14      is the committee that authored it. This was a  
15      broad survey of broadband technology and policy,  
16      and note that a whole chapter, Chapter 2, is all  
17      about defining broadband. And it talks about  
18      multiple dimensions of broadband, and in the end  
19      offers a two-part dynamic definition.

20               So I think some of these points have  
21      been made already. There are various dimensions  
22      of broadband. It's not just about speed or

1 bandwidth. There are also quality of service  
2 measures that are relevant, such as latency and  
3 jitter.

4           There's the issue of downstream and  
  
5 upstream bandwidth, again, something that matters  
6 for certain applications. There's the always on  
7 property, which makes it possible to immediately  
8 access Internet resources, and enables background  
9 machine to machine interaction as well as human  
10 interactions.

11           There's the question of whether the  
12 broadband connection is shared and available via  
13 some form of home network. The technology for  
14 this is, of course, widely available today, but  
15 it's by no means deployed everywhere or used by  
16 everybody.

17           There's the question of addressability,  
18 in essence can I -- can my devices connected to  
19 the network, do they have unique IP addresses that  
20 can be access from the outside world. Are the IP  
21 addresses issued dynamically or statically? Are  
22 all the devices in the home aggregated into a

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1 single external IP address through a network  
2 address translation or not?

3 Today we see lots of clever workarounds  
4 that make the direct addressability issue a little  
5 less important than maybe it once was, but they do  
6 require whoever is implementing a particular  
7 service to commit additional functionality to kind  
8 of work around that. How addressability is  
9 implemented reflects a number of factors, which  
10 include the functionality versus security  
11 tradeoffs, IP address scarcity, a desire by the  
12 broadband provider to tier their services and so  
13 forth.

14 Several people referenced the issue of  
15 controls on applications and content, and then  
16 there's also the question of whether the  
17 definition includes just plain Internet or other  
18 service as well; that is, what's delivered using  
19 plain IP versus what's delivered using more  
20 specialized protocols and architectures, such as  
21 what broadband providers might use to deliver  
22 video and phone service today.

1                   So the committee that wrote the study  
2       took as its point of departure for thinking about  
3       definitions, who benefits from workable  
4       definitions. So there are consumers who would  
5       like to be able to evaluate service offerings to  
6       see if new offerings are likely to meet their  
7       needs, service providers who want to develop,  
8       invest in, and deploy services that consumers will  
9       need and want and pay for, application and content  
10      developers need to understand, attract the  
11      connectivity performance options available to  
12      consumers. Policy makers or regulators seek to  
13      monitor broadband service appointment, and finally  
14      public interest groups seek to evaluate the  
15      capabilities available to consumers and to  
16      understand the implications of alternative policy  
17      approaches that influences capabilities.

18                  So the few interesting observations that  
19      the report offers related to this. First is in  
20      this view defining broadband involves identifying  
21      the kinds of applications that users are likely to  
22      find useful and desirable and anticipate and

1 determining the benefits that different segments  
2 of the population anticipate from access to  
3 broadband services.

4 I also note that too limited a  
5 definition could result in a mismatch between  
6 expectations and capabilities. While an  
7 unrealistic definition could prompt inappropriate  
8 or poorly aimed policy interventions.

9 And I think finally the absence of a  
10 consensus of definitions once the risk of  
11 confusing the policy debate and requiring ongoing  
12 debates about what definitions to use.

13 So there report offers to dynamic  
14 function definitions of broadband. The first  
15 definition is that the local access performance  
16 should not be the limiting factor on a user's  
17 experience in running today's applications. So  
18 I'm up for sample, increasing the performance  
19 above the rate at which content is typically  
20 streamed won't improve the user's experience,  
21 although, of course, as I get to the second  
22 definition, increased capabilities would be



1       expected to spur higher-quality streams in the  
2       future.

3               Another way of thinking about this  
4       definition is that increasing performance where  
5       bottlenecks actually exist elsewhere in the  
6       network won't improve the user's experience.

7               So the presumption here is that existing  
8       applications and capabilities of the rest of the  
9       network will be unleashed by improvements in the  
10      local access segment. One might also think about  
11      this in terms of trade-offs. For example, for  
12      some applications one can compensate for limited  
13      bandwidth through compression or local caching  
14      such that bandwidth is not the limiting factor.

15              Okay, so the second definition is  
16      broadband access should have enough performance  
17      and wide enough penetration of that performance to  
18      encourage the development of new applications. So  
19      this is the cliché chicken and egg, capacity  
20      improvements in application innovation are tightly  
21      coupled.

22              An application isn't to be made

1 available until a critical fraction of subscribers  
2 receive a high enough level of performance to  
3 support it. Yet, service providers will not  
4 deploy higher performance broadband until there is  
5 sufficient demand for it.

6 The presumption of this definition is  
7 that application innovation and ultimately future  
8 demand for broadband will materialize if the  
9 performance constraints are eased.

10 So that is today we run yesterday's apps  
11 faster and the promise for tomorrow is that with  
12 increased penetration of faster broadband, new  
13 applications will follow.

14 And we've certainly seen many new  
15 applications become widespread in the years since  
16 broadband became widely deployed in the U.S.

17 These definitions suggest the adoption  
18 of application performance indicators. So one  
19 indicator would be for different applications is  
20 the performance perceived by the consumer to be  
21 improving or deteriorating, that this is a measure  
22 of whether by my first definition services

1       available are actually broadband. This is an  
2       easy, of course. The sound metrics of performance  
3       and means of monitoring new trends would have to  
4       be developed and agreed to.

5               Another indicator would be are new  
6       applications that depend on high bandwidth  
7       emerging? If they do not, that would be an  
8       indication that by broadband definition two the  
9       services being deployed aren't broadband.

10              Okay. So let me quickly turn to the  
11       second report. And this is the committee that was  
12       responsible for it.

13              This report also had a broad scope, of  
14       which broadband was one element. As you can see  
15       here, the report laid out a whole ecosystem for  
16       information technology research and development,  
17       and it identifies broadband and also mobile as key  
18       infrastructure and a key player within that  
19       ecosystem.

20              So -- let me skip that one. So one of  
21       the four or key objective to come out of this  
22       report is to ensure that the United States has the

1       infrastructure that enables U.S. IT users and  
2       innovators to lead the world.

3               So the argument is the U.S. has long  
4       enjoyed the position of being the largest market  
5       for IT, but this will not persist as growth occurs  
6       around the world. And also, in the future,  
7       innovation will go where there are technologically  
8       sophisticated users, leading edge product  
9       requirements, and the infrastructure, including  
10      broadband that supports innovation, some of which  
11      is customer led, which requires access to the best  
12      infrastructure, which includes broadband. The  
13      report goes on to observe that the U.S. has been  
14      losing ground compared with other nations, and  
15      concludes that the U.S. should establish an  
16      ambitious target for regaining and holding a  
17      decisive lead in the broad deployment of  
18      affordable broadband services.

19             So underlying this is what one might  
20      think of as another dynamic definition, what it  
21      means to be world- class. That is, setting and  
22      reaching ambitious target would enable the U.S. to

1 keep -- to leap well ahead of other countries and  
2 hold that lead for some time.

3 The report argues this would have  
4 significant benefits for the U.S. IT innovation  
5 ecosystem. And it notes as one example of such an  
6 ambitious goal one gigabit per second available to  
7 100 million homes and small businesses by 2020.

8 Let me stop there and look forward to  
9 the question and answers.

10 MR. STOCKDALE: Thank you, Dr.  
11 Eisenberg. And I wish to thank all of the  
12 panelists for their thoughtful presentations.

13 One thing I took away from your  
14 presentations is that the Commission's task in  
15 establishing measuring benchmarks will not be  
16 easy. There are a number of possible dimensions  
17 and issues that we may wish to measure and trying  
18 to determine how best to measure them and how to  
19 deal with the variations, both geographically and  
20 among socioeconomic groups may be difficult.

21 I take particularly from Dr. Clarke's  
22 presentation that there is sort of a need the

1 Commission will -- that the Commission will have  
2 to balance the sort of desire to measure and  
3 reflect real-world complexity against the need for  
4 relatively simple and measurable benchmarks that  
5 will be relatively stable over time.

6 And so what I'd like to do now is to  
7 talk about some specifics to highlight the tension  
8 and to get your thoughts. And, if I could, I'd  
9 like to start with the issue of price, because  
10 price is relevant for determining -- or it may be  
11 relevant in assessing whether broadband is  
12 affordable.

13 So if any of you have any thoughts about  
14 how the Commission would go about measuring the  
15 price of broadband, particularly given the  
16 differences in types of broadband, I think we'd be  
17 interested. Mr. Feld.

18 MR. FELD: I did try to touch on that at  
19 this a little bit in, you know, in the  
20 presentation. It's one of these metrics that I  
21 really think you're going to need to break down on  
22 to regional levels with reference to personal

1 income. My preliminary thought actually at the  
2 moment is well, number one, I agree with Professor  
3 Sandoval, that we need to be very mindful of the  
4 gaps, and we're going to have to track where the  
5 gaps are and that will be a first correlation.

6 Right now most of the studies do seem to  
7 have shown a strong correlation between low income  
8 and low adoption, suggesting that affordability is  
9 -- that price to the end-user, and, therefore,  
10 and, you know, affordability is a factor in  
11 adoption, and therefore, I would argue that in the  
12 statutory term of accessibility and of  
13 affordability.

14 I think that at the moment the likeliest  
15 is to do this by census block basis, because there  
16 is available census block data of average income  
17 within the census block, and we can track  
18 advertised price in an area within a census block.

19 So there's at least some correlation  
20 there. That may just be a preliminary metric.  
21 You may need to actually go down to do surveys  
22 once you've identified particular blocks with

1       regard to pricing to see if people are getting,  
2       you know, particular deals, the bundling questions  
3       that were raised by Richard Clarke and others as  
4       to how we're going to track that element of price.

5               But even when we consider whether two --  
6       you know broadband versus broadband plus phone  
7       plus all of these other things, I do say that at  
8       the end of the day a key factor in affordability  
9       has to be within the measure geographic area can  
10      people in that area actually afford to buy it, and  
11      it will do us no good to measure broadband is  
12      separate from other elements of a triple play  
13      bundle is the only service that is offered within  
14      an identified geographic area is the triple play  
15      bundle.

16             MR. STOCKDALE: Assuming that we adopt  
17      your proposal and try to sample prices at the  
18      census block level, how do we do with the fact  
19      that there may be different offerings and  
20      different speed offerings and that with respect to  
21      a particular offering you may have an installation  
22      charge or a free TV, a promotional period at a



1 lower monthly rate, and then a higher monthly rate  
2 and possibly early termination charges. How do we  
3 come up with a simple metric there so that we can?

4 MR. LYNCH: (off mike) -- just  
5 additional characteristics. You had this very  
6 long factor of, you know, product characteristics  
7 of what exactly this broadband thing is, you know.  
8 I mean it seems to me you have to address the or  
9 somehow figure out some way of addressing all of  
10 that simultaneously, and then on the other side  
11 you have the, you know, I know some number in  
12 dollars, you know, if you're going to go for  
13 affordability, you have to know what exactly these  
14 services that you're buying.

15 MS. SANDOVAL: Price does not  
16 (inaudible) in a relevant market.  
17 Substitutability and the characteristics of the  
18 product define the relevant market, right? So you  
19 have to look at our these products comparable in  
20 light of very significant restrictions, very  
21 significant differences in quality of service  
22 which can be measured through many different

1 dimensions, including application and bandwidth  
2 restrictions.

3 Then you ask given these various  
4 restrictions if the price of one grows, would you  
5 substitute. The price itself doesn't define the  
6 relevant market, you know, aside from what you're  
7 talking about tying, et cetera, bundling also  
8 affects price.

9 But another dimension that I'd like to  
10 suggest that we need to think about his access to  
11 credit as well as access to bank accounts. And I  
12 think that it's something that's been under  
13 studied, especially for low income households,  
14 that to the extent that broadband service  
15 providers are requiring credit cards or credit  
16 checks or even bank accounts that there are a lot  
17 of people who don't have these things, and so I  
18 know with some work that I've been doing with the  
19 Social Science Research Council one of our  
20 grantees has been working with garment workers in  
21 Los Angeles, and they really rely on pre-paid cell  
22 phones. And they do that in part because they

1 don't have credit cards, and they don't have bank  
2 accounts.

3 And they don't have Blackberrys with Web  
4 access. They use the calling feature the cell  
5 phone and they use texting. So, again we have to  
6 start with focusing on what are substitutes as  
7 opposed to trying to have price to find the  
8 relevant market.

9 MR. STOCKDALE: Dr. Clarke.

10 MR. CLARKE: Given the writing of  
11 different uses that people may have but the need  
12 to keep the task manageable when I would probably  
13 suggest is that you define a few profiles of usage  
14 of what is an example of what we think of as entry  
15 level usage, what's mid-level usage, what's kind  
16 of, you know, college state of the art or geek  
17 type usage, and, you know, track what, you know,  
18 you'd make a profile of what are the  
19 characteristics of use of those individuals,  
20 making sure that they are accurate, really  
21 reflecting that really that type of use, and track  
22 a few of these profiles.

1                   But, you know, also pay careful  
2           attention to what's the -- you know, what's the  
3           relative prevalence of that particular usage  
4           profile within the economy, because often there is  
5           people always want to talk about well, what's the  
6           fanciest, most whiz-bang type of usage, and yes,  
7           maybe we hope everybody will get there, but, by  
8           and large, most people do have only very basic  
9           uses for Internet. And the problem with all of  
10          these meetings that talk about broadband is that  
11          pretty much everybody in the panel, everybody in  
12          the audience is at the 98th percentile or higher  
13          in the intensity of use they make of broadband.

14                   And it often, you know, they forget that  
15          there's many other people around who have very  
16          different use profiles from themselves.

17                   MR. STOCKDALE: Dr. Rosston and then  
18          Mr. Feld.

19                   MR. ROSSTON: So I think the question  
20          about price, you had very different responses.  
21          And I'm trying to tie these together. One of the  
22          questions about prices how do you measure it.

1 Well, it depends on what you're trying to -- what  
2 your goal is. And if your goal is for assessing  
3 affordability, then I think that what Mr. Feld  
4 said has a lot of good things to it, to think  
5 about what is it. If we're trying to figure out  
6 can people afford it, we need to look at it on a  
7 census block basis, what the prices are in those  
8 areas, and in that respect taking -- building on  
9 what Rich said and work that I've done on the  
10 low-income telephone demand stuff, we tried to  
11 develop a minimum price for the service, and if  
12 you want to think about whether the minimum price  
13 includes a bundle. If most of the low income  
14 people still do take cable television service as  
15 well, then you want to include it as part of the  
16 bundle.

17 If the vast majority don't, then you'd  
18 want to say what's the lowest price. You'd want  
19 to amortize the cost of the hook-up charge based  
20 on maybe an average tenure or a slightly less than  
21 average tenure in the household.

22 We've tried to do this in our low-income

1 household work as well. And so I think you want  
2 and try and figure out -- at least if that's your  
3 goal, what's affordability, you'd like to say  
4 what's the lowest price people can get it at in  
5 that area.

6 If, on the other hand, your idea is  
7 well, we should have a price index to figure out  
8 what's the competitive level or what -- you know,  
9 what's happening to prices overall, then I think  
10 what Ms. Sandoval has had some reasonable thing  
11 is what is in this competitive basket in what are  
12 you thinking about. Should you have different  
13 price indices for different types of services and  
14 see what happens to them over time. Maybe there's  
15 an average price of something that you want to get  
16 that may not just be the lowest price if -- or  
17 maybe it's the most prevalence price that's  
18 charged as opposed to the lowest that price. But  
19 so, your price index has to be tied to a specific  
20 goal of what you're trying to measure.

21 MR. STOCKDALE: And does it not also in  
22 order to deal with sort of a dynamic stability

1 over time, does it not also have to be tied to a  
2 certain speed or quality characteristics?

3 MR. ROSSTON: I think you'd want to  
4 correct for that. I think that's the difficulty  
5 of an index. You may just want to measure what  
6 the affordability of something, for example, on  
7 the lowest price if you're getting more and more  
8 for this lowest price, it may show that it's  
9 increasing substantially faster than the rate of  
10 inflation. But quality adjusted, it may be still  
11 a very good deal.

12 So I think you're absolutely right. You  
13 need to take that into account.

14 MR. STOCKDALE: Mr. Feld, do you?

15 MR. FELD: Right. Let me just respond  
16 quickly to a couple points. One, I am sorry.  
17 There is no easy metric, and so the fact that the  
18 pushback on this level of complexity of the  
19 service and the service offerings is that well,  
20 you know, how do we reduce that to an easy metric.  
21 Some of the answer to that is you can't, because  
22 these things are so use-dependent, and, therefore,

1 to a certain extent, the collection of information  
2 and the information that you put out there and  
3 that is available is, in fact, going to and form  
4 based on what our ultimate goals are how we slice  
5 and dice it where I again come back to don't try  
6 to do this alone.

7           You will make a first cut on this for  
8 yourselves of based on the ultimate understanding  
9 of the terms in the statute what you had to link  
10 these to. You should expect and encourage that  
11 others will be looking at this problem over time  
12 will note that depending on what we mean by price,  
13 it could mean these different things, and we will  
14 see a body of research that emerges that helps us  
15 to understand this over time.

16           We need to recognize we're at the very  
17 beginning of this and that we have to take a cut  
18 now and watch our knowledge evolve, rather than  
19 try to, well, put this into a nice mathematically  
20 tractable package at the moment.

21           Some of the issues you raise with regard  
22 to how do you differentiate this will be solved by



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1     what is your definition of broadband, because if  
2     the question is is the broadband affordable, the  
3     first question was, what do we mean by broadband,  
4     and if we adopt a definition of broadband which  
5     says, well, it has to be able to support these  
6     sorts of applications or functionalities or it  
7     needs to have this measure of reliability or  
8     whatever it is that we decide is the appropriate  
9     measure of broadband, some of the questions about  
10    well, then how do you measure price go away.

11           And the last thing I do need to make a  
12    point with regard to Richard Clarke's comment  
13    about how everybody in this room is -- or not  
14    everybody in this room but generally these  
15    conversations are held by people who are techno  
16    enthusiasts and, therefore, you know, don't  
17    necessarily reflect population need at the moment.

18           One of the purposes of the statute, a  
19    goal of the National Broadband Plan, is to drive  
20    to the maximum efficiency of the network and the  
21    maximum use and utility of broadband so that it  
22    achieves the listed social roles.

1                   So to the extent that we're saying we  
2           don't need to worry too much about certain  
3           capacities in our definition of broadband or in  
4           our pricing because most people just uses for  
5           e-mail, then that is actually a problem under the  
6           statute, I would argue. And part of the question  
7           of pricing then is well, okay. Is there a problem  
8           in pricing so that people are not using this in a  
9           more efficient manner?

10                   MR. STOCKDALE: Does that not suggest,  
11           however, that you would -- even given a particular  
12           definition, whether it's five megs or whatever  
13           that you may want to monitor and measure the price  
14           of high-capacity services towards which people  
15           will be transitioning over time to see how those  
16           prices evolve?

17                   MR. FELD: Absolutely.

18                   MR. CLARKE: And I think that's what I  
19           suggested. I said you should have profiles that  
20           are both low use and high use and but just it's  
21           important to keep account as to how many people  
22           are in each group.

1                   MR. STOCKDALE: I don't want a mock-up.  
2           Yes, Dr. Eisenberg.

3                   MR. EISENBERG: I mean profile setting  
4           is a little bit tricky, and I think of, you know,  
5           a few years ago, you were pushed into a business  
6           class tier if you wanted VPN access. Whereas,  
7           today, that something anybody needs to casually  
8           check their work e-mail from home. And so the  
9           definition of what was a basic tier today is not  
10          what the basic tier might be tomorrow.

11                  MS. SANDOVAL: My study also showed  
12          there are a lot of users who, in fact, subscribe  
13          to the highest price tier that is available by  
14          their Internet service providers, yet still  
15          confront significant and often surprising to them  
16          restrictions because there -- it's not just that  
17          they're inadequately disclosed. They're  
18          inadequately defined.

19                  So you never know when you're going to  
20          cross that magic moment of I am exceeding my  
21          bandwidth use, which is undefined at this moment.  
22          And so once again I urge you that price is not

1       what drives the definition. We have to look at  
2       the quality of the product characteristics and in  
3       what is charged for that.

4               MR. STOCKDALE: Let me follow up with  
5       one last one question, which your comment  
6       suggested. I would imagine that it would be  
7       possible today with today's computing power to do  
8       a survey in which you acquired information that  
9       included all the price variables of every offering  
10      of every broadband provider in every census block  
11      in the U.S. And you can also include the sort of  
12      product characteristics at least as described on  
13      the website and any restrictions in usage as  
14      described in the consumer agreement.

15             And we'd have a very big database. But  
16      it isn't clear to me that that would be usable.  
17      And one of the things that I think that we're  
18      trying to do is to be able to develop metrics that  
19      do reflect the complexities that you identify but  
20      that we can actually use to see whether progress  
21      has been made and whether the Commission is  
22      meeting the goals set forth in the Broadband Plan.

1                   So.

2                   MR. ROSSTON: Academic researchers would  
3 love you for doing that.

4                   MR. FELD: Which I do, you know, again  
5 come back to is you will collect far more  
6 information than you will at first be using,  
7 because you cannot do this alone. That includes  
8 both federal agencies, you know, certain expertise  
9 can and should be offloaded to other agencies that  
10 conduct surveys and would include a broadband  
11 aspect to this generated behavior. But in  
12 addition, as Dr. Rosston said, you know,  
13 academics would love it, and that would contribute  
14 to the development of better metrics as other  
15 people were able to play with this and observe  
16 what the correlations are to things we care about.

17                  MR. STOCKDALE: Thank you. I don't want  
18 to monopolize the questioning, so let me give  
19 others a chance.

20                  MR. MAYNARD: Yeah, I really enjoyed the  
21 slide from Dr. Clarke on measuring broadband  
22 performance. It was a great summary of the

1 discussions that we've had internally on how to  
2 look at speed, but also other metrics. You  
3 mentioned performance characteristics can be very  
4 complex. Separate reporting for each  
5 characteristic is problematic. Creating an index  
6 is delicate. And then you mentioned some of the  
7 limitations of polling end-users and so that and  
8 that is pretty much where we stop our own  
9 conversations.

10 And I was very saddened to see that the  
11 next slide didn't have a perfect answer for us.  
12 That was our hope.

13 Without pinning anybody to name a number  
14 on speed or price or anything, I think what we're  
15 looking for on a task force is suggestions on  
16 where we go from here. I mean we've had these  
17 discussions about indexes, what the limitations  
18 are, the usefulness of polls, what their  
19 limitations, et cetera. And I'm just interested  
20 to hear from some of you to think about okay, the  
21 data is limited. The process is shortened. How  
22 do we do the best we can to -- so the policy comes

1 out right.

2 MR. CLARKE: Well, I think there was  
3 fairly general agreement across several panelists  
4 that the best way to do this is to look at, you  
5 know, the idea of what uses do we want the  
6 Internet and people's broadband connections to  
7 support, and start off with those uses, and based  
8 on those uses try to develop a, you know, a  
9 profile of what network quality characteristics or  
10 performance characteristics are required to  
11 support those uses, and to focus on kind of  
12 building it from the bottom up as opposed to the  
13 top-down saying, well, I want a round number of  
14 number of megabits of peak speed and instead try  
15 to figure out well, what capabilities do we want  
16 to support, and use that as a guide for well, what  
17 is -- what are the importance of these -- relative  
18 importance of the different network  
19 characteristics in supporting the ability of  
20 customers to use, to engage in these uses.

21 Unfortunately, I can't tell you what  
22 exactly the collection of users should be. We're



1 taking that can over. Maybe do a different do a  
2 different panel. But.

3 MR. ROSSTON: So there are -- I'm not  
4 going to answer your question either, but for  
5 quite a while people in cellular tried to come up  
6 with a price index. Econ One did this survey  
7 every quarter average six months -- I can't  
8 remember where they said, what does it cost in 25  
9 different cities for 100 minutes and 500 minutes  
10 and 1,000 minutes of use.

11 I'm making up the numbers, because I  
12 don't remember exactly. But they had a specific  
13 number of minutes of use, and partly you might do  
14 what we all sort of suggested is sort of certain  
15 capabilities to get things done, but that may end  
16 up saying, well, what's the price for 5 megabits a  
17 second. What's the price for 20 megabits a  
18 second. What's the price for 50 megabits a  
19 second?

20 And there may be for some of these  
21 extremely high price, because you have to get  
22 special access or something like that.

1           But it gives you baseline and then you  
2       can take these things over time if you have high  
3       enough levels that those will evolve to -- over  
4       time, where there will be prices for these, for  
5       residential services, and you'll see them over  
6       time and that will give you the ability to compare  
7       overtime what's happening. But to try to come up  
8       with, or as Rich says, different profiles of users  
9       and figure out what these prices are.

10           MR. BERENDT: Well, I think one of the  
11       issues to keep in mind as well is that this is an  
12       involving process. And we need to, at this point,  
13       figure out maybe what the bottom is and at least  
14       start there because five years prior to where we  
15       are -- or in 2004, the uses and applications were  
16       completely different or in many ways very  
17       different than today.

18           And the need for the capacity is far  
19       different today than what it was. And the same  
20       thing is going to continue to happen as they years  
21       progress.

22           So I think one of the main -- what's

1 critical is just to at least begin where, you  
2 know, the consensus is right now. And I know that  
3 may be not answering your question again, how do  
4 you come to that consensus.

5 But certainly compiling what the primary  
6 needs are at this moment, and at least beginning  
7 there to create a floor, at least, and then you  
8 can -- because you're going to need to  
9 continuously evolve it as the world changes and as  
10 the, you know, capacities and applications change.

11 MR. FELD: I would add in light of Scott  
12 Berendt's comment that in fashioning the  
13 definitions, we may want to actually move towards  
14 the most -- how I say this -- the best efforts  
15 broadest based type connection that is supportable  
16 in terms of our definition of broadband and what  
  
17 is out there, which is how the Internet got us  
18 into this in the first place of being concerned  
19 not with supporting particular applications, but  
20 of supporting the ability to develop and  
21 communicate on these applications so that in terms  
22 of, you know, trying to define both broadband,

1       and, as I say, the nature of the things that  
2       people are doing.

3               With regard to the broadband connection  
4       itself I would suggest that we want to evaluate it  
5       in terms of its overall utility and use for the  
6       ability to support the maximum number of uses  
7       rather than looking at how people are using it at  
8       the moment and decide that we want to maximize the  
9       current uses.

10              MS. SANDOVAL:   So I think also what Dr.  
11       Rosston was saying about, for example, looking at  
12       the cellular telephone industry and then the price  
13       index where we're looking at, you know, price or  
14       minutes of service, for example.   You also have to  
15       remember that they are subject to common carrier  
16       regulation.   They're not for texting, but that's  
17       part of what makes them comparable.

18              Whereas, when we're talking about  
19       Internet service providers that are now subject to  
20       information service provider regulation, it is  
21       part -- that's part of what has fostered this  
22       proliferation of restrictions.

1           Now some people would argue that it's  
2   okay to have different types of services with  
3   different types of restrictions, but my point is  
4   that they are different types of services. They  
5   are not all the same, and so, you know, I think  
6   that we should be focusing not just on, you know,  
7   what the user wants to use, but sort of the types  
8   of restrictions that create a fundamentally  
9   different type of product.

10           So I think when your ISP is defining  
11   what applications you can access and what  
12   applications could be transmitted to its customers  
13   that is a fundamentally different model of the  
14   Internet itself and a fundamentally different  
15   model of Internet access.

16           And so I think it's possible to get to a  
17   variety of those types of things that actually so  
18   fundamentally change the characteristic of the  
19   product that you're looking at different relevant  
20   market or at least a different sub-market.

21           One just last comment about polls. So,  
22   again, we have to be careful that we are not

1        simply pulling people who are online or even  
2        polling people who have cell phones because, you  
3        know, while it's -- among low income people cell  
4        phone use is increasing, you know, as I said, with  
5        a lot of low income people, they're just getting  
6        prepaid phones and they don't have Internet  
7        access. So we can't just ask people with Internet  
8        access about their Internet access, especially  
9        when we see some of the statistics -- only 58  
10       percent of African Americans have broadband  
11       access; 32 percent of Spanish speaking people have  
12       broadband access. Very significant differences.

13                So to the extent that we do polling, we  
14        also have to spend some times with these  
15        underrepresented groups. And I'm on the Board of  
16        Expert Advisors for the California Emerging  
17        Technology Fund, and the state legislature has  
  
18        given some money to try to foster broadband and  
19        deal with some of these access gaps, for example,  
20        also for the disabled, low income, rural, and  
21        underrepresented groups, including minorities and  
22        non-English speaking.

1                   And what they've found was -- in working  
2                   with several of the grantees is again gaps in  
3                   access to hardware, computers, you know, credit  
4                   issues and also training issues. So there's a lot  
5                   of issues that drive the usage side, but then all  
6                   of these issues that drive from the carrier what  
7                   services you're being offered.

8                   MR. EISENBERG: Yeah, I was just a  
9                   comment. I mean if you buy the dynamic definition  
10                  of the two definitions that I gave you, then you  
11                  probably want to do something to measure the  
12                  uptake of new applications, new more demanding  
13                  applications. And I will again not answer your  
14                  question by telling you how that can be done, but  
15                  that seems something worth measuring or monitoring  
16                  in some way.

17                  MR. BERENDT: And if I can add, building  
18                  off of what Harold Feld was saying, is certainly  
19                  in areas where they're underserved or unserved. I  
20                  think it's critical not to put in the minimum at  
21                  this point because in the coming years that  
22                  minimum will be then be obsolete, but to try and

1       implement in those areas where they currently are  
2       maximizing broadband what is the more advanced.  
3       So they're in a few years they don't need to be  
4       retrofitted again and then it's more money, you  
5       know, good money after bad so to speak.

6               MR. STOCKDALE: Dr. Lynch or Professor  
7       Peha, do you have any questions?

8               DR. PEHA: All right. I'd just like to  
9       follow up a little bit on Nick's comments or  
10       Nick's question on understanding the quality of  
11       this service.

12              I heard a few interesting ideas here.  
13       I'm not sure how many I'll have time to push on,  
14       but to -- I guess one of them Harold Feld said a  
15       couple of times that we should be making use of  
16       other entities. I can't remember how you said  
17       that -- to collect this data. I'm -- part of me  
18       -- is dying to ask you about the technical aspects  
19       of that, but let me ask about a couple of others.

20              One is financial sustainability. Can we  
21       believe that there will be entities out there who  
22       will undertake this thankless task for the



1 long-term, and the other is sort of credibility.  
2 How do we make sure that either accidentally or  
3 deliberately one of these entities doesn't slant  
4 from -- towards one provider or another?

5 MR. FELD: These are all very good and  
6 very important questions. I touch on them briefly  
7 in the written statement. But I would first start  
8 with an observation that you have a lot of  
9 private-sector companies that make their living  
10 doing these sorts of things.

11 We do the Consumer Confidence Index as a  
12 survey of people. We -- Nielsen for over half a  
13 century has been doing user diaries and other  
14 methods that ask people to make simple records in  
15 real-time, and the reason it's sustainable is  
16 because you break it down into something fairly  
17 simple and you shift your people around, and you  
18 do represent a sampling rather than everybody.

19 And in fact, what Nielsen has discovered  
20 is that people like being in homes because they  
21 think they're doing something important. Now  
22 there is to some of these a user effect that you

1       have to account for. If I know that Nielsen is  
2       going to, you know, keep my favorite show on, I  
3       will, you know, watch it constantly on my Tivo or  
4       whatever so that I drive up.

5               But people are sophisticated about that,  
6       and they have learned how to process these things.  
7       I do come back to the possibility of developing  
8       applications that volunteers would download that  
9       either make it more feasible for users to do  
10      real-time reporting. You know, you just have a  
11      little window that comes up every now and then  
12      that lets you Tweet or send a text message to the  
13      FCC answering what am I doing now with my  
14      broadband. Or applications that reside within  
15      machines that are downloaded by volunteers. You'd  
16      need certain safeguards for privacy or, in the  
17      case of working with businesses for -- to protect  
18      proprietary information, which simply monitor and  
19      report certain functions.

20             And those are reliable because you  
21      develop the apps in a way that ensures the  
22      standardization of reliability.

1                   MR. EISENBERG: I mean just one other  
2                   thought, and it's got also to problems in it, but  
3                   lots of applications already do their own  
4                   monitoring of the network; right? So streaming  
5                   applications negotiate an optimal band -- you  
6                   know, data rate. Of course, that reflects not  
7                   only the local link, but other things. So that's  
8                   an issue. You know, i-Tunes knows how long it  
9                   took you to download a song or a video.

10                  So you might be able to use some  
11                  aggregation of that sort of data to give you some  
12                  indicators. But there are all sorts of problems  
13                  in that as well.

14                  MR. FELD: And I will add that one of  
15                  the areas we haven't talked about which will be  
16                  more critically important is the machine to  
17                  machine uses of the network. And to the extent  
18                  that, as I say, you imbed some of these monitoring  
19                  functions or other ways to capture what will be an  
20                  increasing amount of machine to machine Internet  
21                  traffic so that we can observe what will be an  
22                  increasingly important aspect of economic and

1 social welfare aspects of this; but that's  
2 something that really we can't be overlooking  
3 here.

4 DR. PEHA: One other interesting  
5 suggestion here on the same front that I'll push  
6 on. I guess Richard Clarke pointed out that lots  
7 of people have pointed out that there are lots of  
8 characteristics you might want to use. As you  
9 said, separate reporting of everything is complex,  
10 and an index is delicate and you have to define  
11 weights. And I just wonder if anybody knows of  
12 any credible attempt to create an index that might  
13 actually be useful.

14 MR. FELD: The closest thing -- I mean  
15 there are pieces of this floating around, and  
16 actually I will mention that one of the things  
17 that kind of -- a meta project in this and why I  
18 think we need to bring in more people who actually  
19 study informatics as a field of its own rather  
20 than all of us who are coming from particular  
21 fields, which, you know, come to what is the  
22 important information with a particular bias.

1           The -- as Eser Hargittai has been trying  
2       to collect -- created database of surveys so that  
3       we could actually have some standardization along  
4       this very subject and find out, you know, what  
5       questions people have been asking and what indices  
6       people have been creating, because everybody does  
7       this from scratch when they do this.

8           That said, I do suggest that the USDA's  
9       recent release on the importance of broadband to  
10      rural America, which contained at least some  
11      effort to measure the economic benefits of  
12      broadband introduction was one approach that  
13      struck me as of the more useful that I've seen so  
14      far in terms of how you get to these impact  
15      questions, which are critically important to  
16      whether we are actually achieving what the statute  
17      wants us to achieve with broadband.

18          DR. PEHA: I guess I meant even --  
19      helpful in more narrowly. If you can do that,  
20      that's phenomenal. Even the more narrow question  
21      of whether you can get the quality of a particular  
22      link as an index is a challenging issue.

1                   MR. CLARKE: Well, I think a way that  
2       this might be done is again, using a certain  
3       amount of social science techniques of giving  
4       people services of particular qualities and asking  
  
5       them how did this work, just overall, how is --  
6       did this workout for your type of uses. And then  
7       if you have, you know, have enough of these  
8       laboratory rats and different qualities of service  
9       that you can infer back an implicit set of  
10      relative weights that people are putting on these  
11      things and I think this was -- you know, when Bell  
12      Labs was a very huge organization, they had all  
13      sorts of human factors research on well, how long  
14      does latency have to be -- this is the talk about  
15      PSTN to before it gets bothersome and what type of  
16      frequency response do you need and so I think  
17      there is a history of doing things like this.

18                   But again, it's an elaborate research  
19      project.

20                   MR. ROSSTON: One thing that you might  
21      want to think about is updating the database that  
22      Savage and Waldman used in their paper, the 2002

1 data that they got on the value of broadband, and  
2 the papers that they've written. You may -- it  
3 may be very useful to try to update the data and  
4 do more surve -- it was a survey-based paper, and  
5 I think updating that would be useful.

6 MS. SANDOVAL: Yeah. So I think we also  
7 have to think about when you get information from  
8 the carriers, when you get information from the  
9 user, when you get information from third parties.

10 So, you know, if we talk about user  
11 perceptions, one of the issues is, for example,  
12 sometimes the users don't actually appreciate  
13 what's going on, because it's disguised. And so  
14 now sometimes the latency which may be created by  
15 congestion management policies may be so small  
16 that people really don't notice.

17 Now in certain other services, people  
18 are noticing, and I can tell you where to go on  
19 the blogosphere to hear what they're saying and  
20 especially where when you use too much, and you  
21 end up in this penalty box that lasts for, you  
22 know, at least 24 hours if not several days.

1           So user perception is one thing, but it  
2       doesn't really capture often what's going on. So,  
3       for example, with the whole peer-to-peer  
4       interference issue, one way of finding out what  
  
5       was going on was using some of these applications  
6       and actually the Max Planck Institute in Germany  
7       made available some very interesting applications  
8       that became downloaded all over the world. Again,  
9       part of the question about that becomes  
10      methodologically is it really representative, but  
11      those applications can be useful.

12           So but as much as deep packet inspection  
13      technology is criticizing the number of fronts --  
14      it has some privacy issues. There are various and  
15      sundry criticisms that have been used against it,  
16      the reality is that many carriers are employing  
17      it, and they know exactly what's going on across  
18      their network.

19           So, you know, when you look at some of  
20      the best sources I've found were actually from the  
21      DPI providers who've written papers, you know,  
22      like Sandvine and PeerApp, and they can tell you,



1     you know, here are the types -- here's the  
2     protocols or applications that are being used.

3             Now they can -- they only put out so  
4     much because they have contracts with the ISPs,  
5     but the carriers know what's going on in terms of  
6     what people are using. The carriers also know  
7     what they're doing in terms of slowdown policies  
8     that are not necessarily explained full in those  
9     terms of service.

10            So we have two really look at getting  
11     sources for multiple dimensions, including when  
12     these carriers are employing sophisticated  
13     technologies that are giving a lot of data how can  
14     we ask them to report on what they're doing with  
15     that data. For example, it is through DPI that  
16     they implement some of the slowdown policies that  
17     they implement.

18            MR. BERENDT: I'd also like to bring  
19     into the conversation as well is populations that  
20     -- I mean right now we're talking I missed about  
21     users, you know, people who are online and using  
22     and what their, what the feedback might be, and

1       that's going to be certainly valuable. But I  
2       think there's also a component of a digital  
3       literacy and digital awareness component that  
4       needs to be a part of this that I know that's hard  
5       to capture, but those elements I think need to be  
6       enhanced, because that's going to change or at  
7       least influence what the results are.

8               People you become more familiar and more  
9       acquainted with what's out there and what's  
10      valuable for their lives. And, as such, that will  
11      influence what results are received, and it will  
12      be different, you know, and necessarily from  
13      someone that is a much more nuanced user of the  
14      network.

15             MR. FELD: Let me provide one example  
16      that illustrates this point: We've been doing  
17      e-Rate now for, you know, over 10 years. We have  
18      a pretty good knowledge of how many e-Rate, you  
19      know, how many folks have applied for e-Rate, how  
20      many schools are -- and libraries are connected  
21      with e-Rate.

22             We have no knowledge whether e-Rate has

1       actually made a difference to educational outcomes  
2       by any measure, because we don't know if e-Rate is  
3       resulting in schools that are training their  
4       students to use this stuff or schools that have a  
5       connection that they do not train their kids on,  
6       because they don't have laptops or they don't have  
7       people who can actually train the students to use  
8       the broadband effectively.

9               And I think that one of the things that  
10       we desperately need to do as we are examining  
11       whether we are meeting the goals of the statute is  
12       if our initial series of benchmarks triggers us to  
13       look at things, then we need to start asking why  
14       they're happening. So, if we're looking at low  
15       adoption rates, for example, and we see adopt --  
16       and we decide adoption rates are important and  
17       they don't change, we need to cast a very broad  
18       net to determine if they're as a result of things  
19       like the lack of training, the lack of equipment  
20       access, and not simply, you know, are back to  
21       something else that we're already measuring like  
22       price and assume it's affordability.

1           MR. MAYNARD: So I had a question about  
2           one of the last slides in Dr. Eisenberg's  
3           presentation where you're laying out some of the  
4           long-term goals for the National Plan -- it was  
5           100 Megs available to 100 million homes and small  
6           businesses by 2020, which I think would bring us  
7           in about eight years behind South Korea, but it's  
8           still a long-term goal for the United States, an  
9           important one.

10           I was just thinking through -- about how  
11           should the Task Force balance these sort of big  
12           idea, long-term efforts with short-term getting --  
13           you know, target populations in certain areas or  
14           certain demographic groups onto the net as quickly  
15           as possible. How do we look at the trade-offs,  
16           the costs and benefits, as Professor Rosston  
17           talked about in thinking about these goals and  
18           prioritizing them.

19           MR. EISENBERG: Right. I mean so that  
20           -- this framework really tell you about benefits  
21           and not costs, and that committee's recommendation  
22           is admittedly a leap of faith, okay? But it's a

1       leap-and the argument there would be that it's a  
2       leap of faith within a critically important  
3       component of the U.S. economy. And so that the  
4       benefits and not just the individual benefits to  
5       the consumers, the users of broadband, but broader  
6       economic contributions; that is, that it provides  
7       an essential enabler of innovation.

8               But I don't have a quantification for  
9       that. It's at the end a bit of a leap of faith.

10              But it's also -- it's sort of like how  
11      you decide to invest in lots of things -- how much  
12      should a nation invest in R&D? There's no great  
13      empirical way of determining that and one of the  
14      things you do is you benchmark yourself against  
15      your competitors.

16              MR. STOCKDALE: Yes. Well, before I ask  
17      a couple of questions from the audience, Ken, do  
18      you have anything since you will probably be  
19      responsible for writing the data request and  
20      cleaning the data and then presenting it?

21              MR. LYNCH: I didn't want to change the  
22      subject too much, because it's -- I had -- I

1       didn't want to pick on Mr. Feld too much, either,  
2       too.

3               But one thing I do want to -- I was  
4       reading through your comments and I thought they  
5       were really interesting, and one thing I did want  
6       to ask about -- and we haven't really talked about  
7       -- so we talked a little bit about what we think  
8       broadband is and, you know, how much it might cost  
9       and what characteristics that might have. But we  
10      haven't talked about what are the other parts of  
11      the ARA which talks about availability.

12             And you were critical, to some extent,  
13      of the Form 477 in your comments, and I'm  
14      wondering if we should give up on that effort,  
15      because it would save a lot of people a lot of  
16      time. You know, we just didn't collect it anymore  
17      -- not just me, but, you know, the carriers.

18             And if we would go to some other  
19      methodology for determining, you know, which  
20      particular hen houses and, you know, every last  
21      domicile -- to the extent to which every last  
22      domicile has access.

1           MR. FELD: I am critical of the Form 477  
2     and meaning no offense to the folks who devised  
3     it. But it doesn't provide data that is  
4     particularly helpful for this purpose. Now it  
5     might be helpful for things like the national  
6     broadband map, which are a little more static,  
7     which we're not going to -- you know, kind of post  
8     in real- time, you know, every new address it  
9     comes online, although, again, depending on -- you  
10    know, there is nothing other than, say, the Fourth  
11    Amendment, which stops us from requiring every  
12    carrier to report back to the FCC everybody who's  
13    connected, and, God knows, when the government  
14    wanted to get that information for purposes of  
15    come you know, monitoring for terrorists, they  
16    were able to get it.

17           But I do think that we need to  
18    distinguish a couple of different things. We need  
19    to distinguish mandatory reports that are good for  
20    some things and not for others, the question of  
21    benchmarks, the things that are going to tell us  
22    in a way that is valuable whether we're on course

1 to achieve the National Broadband Plan is very  
2 different from some other uses of data collection.  
3 That said, I do think that getting twice annual  
4 reports that are compiled that aggregate a whole  
5 bunch of information in ways that are -- that the  
6 aggregation process itself may lose valuable trend  
7 data is just not -- is just not helpful.

8 And everybody hates doing it. And  
9 while, as a good public interest guy, I don't mind  
10 about imposing burdens on industry, if it gets us  
11 something, there is something that offends me  
12 about wasted time. And so I would actually, you  
13 know, suggest that to the extent reports can be  
14 automated, to the extent that these forms may be  
15 easier to fill out on a weekly or monthly basis,  
16 because you're not pulling together all this  
17 information and trying to, you know, come up  
18 after, you know, six months, sit down there, you  
19 know, kind of like your income tax form input this  
20 and put this together, if you just, you know, as I  
21 say, if you file in real time, if every time you  
22 do this, you just, you know, filled out, and it



1       went right into the FCC's database or even on a  
2       weekly basis, you could minimize burden overall  
3       and you'd have better, more timely, and more  
4       accurate information.

5               MR. STOCKDALE: I have a question here  
6       from the audience, which is, "Would it be useful  
7       to include a question about broadband use or  
8       access in the upcoming 2010 Census? This may --  
9       there may be time to devise a question, probably  
10      only one is possible, and get it in. The  
11      precedent is there, and the purpose to easy to  
12      justify."

13             Any thoughts or comments?

14             MR. ROSSTON: Working with Census data  
15      on (inaudible) telephone things is tough. I think  
16      it would be fantastic to have questions on  
17      broadband included in the census so we have -- and  
18      then supplement it with the ACS.

19             MR. STOCKDALE: And any suggestions  
20      about the questions?

21             MR. FELD: My one suggestion is that we  
22      -- you need to make the question or questions as

1       simple as possible. I mean the -- and even a do  
2       you have broadband connection is not a good  
3       question, because a consumer, you know, a person  
4       filling this out is probably not going to, you  
  
5       know, have a good definition of what that is. We  
6       can't come up with a good definition of what that  
7       is. So, you know, putting something like that,  
8       which sounds like a good idea, this isn't like a  
9       telephone connection, where you have it or you  
10      don't have it.

11               The -- so, to the extent we're going to  
12      have, you know, questions about it, I would urge  
13      that they be oriented towards simple, easily  
14      understood, factual things that take useful, small  
15      quantifiable measurements that would make sense  
16      for the kind of data that we are connecting.

17               Some of them might be, for example, more  
18      oriented towards use than actual connectivity.  
19      Have you bought something, you know, from, you  
20      know, using, you know, and have you bought  
21      something using an Internet connection or however  
22      we might try to phrase it. Has, you know, if

1       there is child in your household, has your child,  
2       you know, done a homework assignment using the  
3       Internet.

4               Those kinds of things may be both easier  
5       to collect and provide data that would otherwise  
6       be more difficult to come by here.

7               MR. EISENBERG:   And just a quick  
8       comment.  You don't have to necessarily do this in  
9       the decennial Census.  You can do this in the  
10      Current Population Survey, and NTIA regularly  
11      commissions such questions as part of that survey.  
12      It also give you much more frequent information.

13              MS. SANDOVAL:  I believe the Current  
14      Population Survey is how we've gotten some of the  
15      information on the lack of computer access, and so  
16      that is useful.  But like, for example, currently  
  
17      the Census asks both about do you have a telephone  
18      as well as now do you have a wireless phone at  
19      home.  So if we were to ask questions about  
20      Internet access, again, the whole question of what  
21      is Internet access, we might to want ask questions  
22      about how are you accessing the Internet.  What

1 are you using in order to get there.

2 MR. STOCKDALE: Any final questions or  
3 comments from the panelists? If not, I want to  
4 thank you for your participation. I've found this  
5 panel extremely interesting and thought-provoking,  
6 and I invite you, if upon further reflection you  
7 have additional bright ideas or suggestions, to  
8 submit them to us. We are -- we would welcome  
9 them. So thank you, again. And with that I think  
10 that this session is closed.

11 (Whereupon, the PROCEEDINGS were  
12 adjourned.)

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